### 1999-2000 Academic Performance Index (API) Growth Report

### List of Schools - District Level

November 3, 2000

**District:** NEVADA CITY ELEMENTARY

County: NEVADA CD Code: 29-66340

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
DEER CREEK ELEMENTARY	99	821	794	1	27		YES	YES	YES	YES

#### **Middle Schools**

SEVEN HILLS INTERMEDIATE	100	818	825	*	-7	YES	YES	YES	NO

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: DEER CREEK ELEMENTARY

County: NEVADA

District: NEVADA CITY ELEMENTARY

CDS Code: 29-66340-6097315 School Type: ELEMENTARY

STAR					Similar	M	et Growth Ta	ırget	
2000	2000	1999	1999-2000	1999-	Schools		Comparable	Both	
Percent	API	API	Growth	2000	Growth	School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	wide	ment (CI)	and CI	Eligible
99	821	794	1	27		YES	YES	YES	YES

1000 2000

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	95	A CI CI (CDEDC)	
American Indian or Alaska Native	2	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	2	Grade Levels	C
Filipino	0	High school graduate	21	K-3	22
Hispanic or Latino	4	Some college	28	4-6	27
Pacific Islander	0	College graduate	31	Core academic courses in	
White not Hispanic	90	Graduate school	18	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	21	parent education level information.		School Mobility (Stanford 9)	10
,			Average	,	-
English Language Learners (Stanford 9)	0	<b>Average Parent Education Level</b>	3.41	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	497
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	.0.
				Number of students included in the 2000 API	446

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: DEER CREEK ELEMENTARY

County: NEVADA

District: NEVADA CITY ELEMENTARY

CDS Code: 29-66340-6097315 School Type: ELEMENTARY

Schoolwide

1999-2000

 2000
 1999
 1999-2000
 Similar Schools
 Met Schoolwide

 API (Growth)
 API (Base)
 Growth
 Growth Rank
 Target

 821
 794
 27
 YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5		Mathem	atics		Langua	ge		Spelling	
A	В		С	D		E	$\mathbf{F}$		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	178	40.92	409.20	236	53.03	530.34	152	34.47	344.67	118	26.70	266.97
4 60-79th NPR	875	115	26.44	231.32	99	22.25	194.66	118	26.76	234.13	103	23.30	203.90
3 40-59th NPR	700	71	16.32	114.25	50	11.24	78.65	84	19.05	133.33	87	19.68	137.78
2 20-39th NPR	500	54	12.41	62.07	50	11.24	56.18	59	13.38	66.89	89	20.14	100.68
1 1-19th NPR	200	17	3.91	7.82	10	2.25	4.49	28	6.35	12.70	45	10.18	20.36
<ul><li>a Total Weighted</li><li>b Content Area V</li><li>c Total Weighted</li></ul>	Weight		a x b = c	824.66 30% 247.40		+	864.33 40% 345.73		+	791.72 15% 118.76	-	+	729.69 15% 109.45
										2000 Al	PI (Gr	owth)	821

Number of tests contributing to scores:

435

445

441

442 contr

Number of pupils with tests contributing to the API:

446

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: DEER CREEK ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **NEVADA CITY ELEMENTARY** District: with valid scores. CDS Code: 29-66340-6097315 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: DEER CREEK ELEMENTARY

County: NEVADA

District: NEVADA CITY ELEMENTARY

**Hispanic or Latino** 

CDS Code: 29-66340-6097315

	c of Lumo	1 01001	it of a deptio	in Lacii Dan	u
Performa	ance Bands	Reading	Math	Language	Spelling
5 8	0-99th NPR				
4 6	0-79th NPR				
3 4	0-59th NPR				
2 2	0-39th NPR				
1	1-19th NPR				
20	000 API (Gro	wth)	18	Number of Contributin	Tests g to the API
19	999 API (Bas	e)			
19	999-2000 Gro	owth Tar	get		
19	999-2000 Gro	owth		Met Sub	group Targe
	not Hispanic	Percen Reading	nt of Pupils Math	in Each Ban Language	
5 8	0-99th NPR	40.7	53.3	34.8	26.4
	0-79th NPR	26.9	23.0	25.7	22.4
	0-59th NPR	16.6	11.5	19.6	21.4
	0-39th NPR	12.0	10.5	14.1	
	U-JZULINI IX	12.0	10.5	14.1	19.6 I
1	1-19th NPR	3.8	1.8	5.8	19.6 10.3
		3.8		5.8 Number of	10.3
824 20	1-19th NPR	3.8 owth)	1.8	5.8 Number of	10.3 Tests
824 20 792 19	1-19th NPR 000 API (Gro	3.8 owth)	1.8	5.8 Number of	10.3 Tests

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
_ 1	1-19th NPR					
	2000 API (Gro	owth)	0	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gre	owth Tar	get			
	1999-2000 Gre	owth		Met Sub	group Ta	rget
Socio	oeconomically I			in Each Ban	d	
	peconomically I			in Each Ban Language	d Spelling	
	-	Percer	nt of Pupils			
Perfo	ormance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	
Perfe	ormance Bands 80-99th NPR	Percer Reading	Math 38.9	Language 23.9	Spelling 14.8	
Perfo 5 4	ormance Bands 80-99th NPR 60-79th NPR	Percer Reading 27.6 29.9	Math 38.9 24.4	23.9 21.6	14.8 23.9	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 27.6 29.9 18.4	38.9 24.4 16.7	23.9 21.6 25.0	Spelling 14.8 23.9 20.5	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 27.6 29.9 18.4 17.2 6.9	38.9 24.4 16.7 13.3	23.9 21.6 25.0 21.6	Spelling  14.8 23.9 20.5 27.3 13.6 Tests	Ī
5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 27.6 29.9 18.4 17.2 6.9	38.9 24.4 16.7 13.3 6.7	23.9 21.6 25.0 21.6 8.0 Number of	Spelling  14.8 23.9 20.5 27.3 13.6 Tests	I

**Pacific Islander** 

30 | 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: SEVEN HILLS INTERMEDIATE

County: NEVADA

District: NEVADA CITY ELEMENTARY

CDS Code: 29-66340-6027148 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	818	825	*	-7	

M	let Growth Ta	rget	
	Comparable	Both	
School-	Improve-	Schoolwide	Awards
wide	ment (CI)	and CI	Eligible
YES	YES	YES	NO

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	91	Average Class Size (CBEDS)	
American Indian or Alaska Native	2	Of those with a response:		Grade Levels	Average
Asian	0	Not high school graduate	1	K-3	N/A
Filipino	0	High school graduate	16		
Hispanic or Latino	2	Some college	33	4-6	28
Pacific Islander	0	College graduate	28	Core academic courses in	
White not Hispanic	95	Graduate school	22	departmentalized programs	26
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	15	parent education level information.			6
The Bunen (Summer)			Average	School Mobility (Stanford 9)	Ü
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.54	This is the percent of students who first attended this	
T. W. A. W. M. (GDEDG)		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	97	The average of all responses where "1" r	epresents "Not a		505
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	565
				Number of students included in the 2000 API	535

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: SEVEN HILLS INTERMEDIATE

County: NEVADA

District: NEVADA CITY ELEMENTARY

CDS Code: 29-66340-6027148 School Type: MIDDLE

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
818	825	<del>-7</del>		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5		Mathem	natics		Langua	ge		Spelling	Ţ
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	184	34.72	347.17	254	47.83	478.34	223	42.00	419.96	134	25.09	250.94
4 60-79th NPR	875	160	30.19	264.15	147	27.68	242.23	147	27.68	242.23	110	20.60	180.24
3 40-59th NPR	700	106	20.00	140.00	68	12.81	89.64	78	14.69	102.82	124	23.22	162.55
2 20-39th NPR	500	52	9.81	49.06	48	9.04	45.20	49	9.23	46.14	105	19.66	98.31
1 1-19th NPR	200	28	5.28	10.57	14	2.64	5.27	34	6.40	12.81	61	11.42	22.85
<ul><li>a Total Weighted</li><li>b Content Area V</li><li>c Total Weighted</li></ul>	Veight		a x b = c	810.94 30% 243.28		+	860.69 40% 344.27		+	823.96 15% 123.59	-	+	714.89 15% 107.23

2000 API (Growth) 818

Number of tests contributing to scores:

530

531

531

534 c

Number of pupils with tests contributing to the API:

535

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: SEVEN HILLS INTERMEDIATE

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **NEVADA CITY ELEMENTARY** District: with valid scores. CDS Code: 29-66340-6027148 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 11 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

## 1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: SEVEN HILLS INTERMEDIATE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **NEVADA CITY ELEMENTARY** District:

with valid scores.

CDS Code: 29-66340-6027148 **Pacific Islander** Hispanic or Latino Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Math Language Spelling Performance Bands Reading Math Language Spelling 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Socioeconomically Disadvantaged White not Hispanic Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Math Language Spelling Reading Language Spelling Math 80-99th NPR 35.0 47.4 42.5 25.7 80-99th NPR 20.6 60-79th NPR 30.8 28.4 27.8 60-79th NPR 19.9 13.3 14.7 23.3 40-59th NPR 40-59th NPR 20-39th NPR 9.7 8.5 8.9 19.6 20-39th NPR 2.4 6.0 1-19th NPR 4.6 10.9 1-19th NPR Number of Tests Number of Tests 507 822 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 827 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target YES -5 | 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

## 1999-2000 Academic Performance Index (API) Growth Report

### List of Schools - District Level

November 3, 2000

**District:** NEVADA JOINT UNION HIGH

County: NEVADA CD Code: 29-66357

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
High Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
BEAR RIVER HIGH	99	765	757	2	8		YES	YES	YES	YES
NEVADA UNION HIGH	100	739	754	2	-15		NO	NO	NO	NO

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: BEAR RIVER HIGH

County: NEVADA

District: NEVADA JOINT UNION HIGH

CDS Code: 29-66357-2930048 School Type: HIGH SCHOOL

STAR					Similar		M	et Growth Ta	arget	]
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
99	765	757	2	8			YES	YES	YES	YES

1000 2000

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic American Indian or Alaska Native	0	Percent with a response* Of those with a response:	2	Average Class Size (CBEDS) Grade Levels	Average
Asian Filipino	1	Not high school graduate	6	K-3	N/A
Hispanic or Latino Pacific Islander	0 2 0	High school graduate Some college	6 31	4-6	N/A
White not Hispanic	94	College graduate Graduate school	44 13	Core academic courses in departmentalized programs	28
Participants in Free or Reduced Price Lunch (Stanford 9)	4	* This number is the percentage of studer parent education level information.		School Mobility (Stanford 9)	6
English Language Learners (Stanford 9)	0	Average Parent Education Level (Stanford 9)	Average 3.50	This is the percent of students who first attended this school in the current year.	Number
Fully credentialled teachers (CBEDS)  Teachers with emergency credentials (CBEDS)	92 8	The average of all responses where "1" high school graduate" and "5" represen		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	868
				Number of students included in the 2000 API	519

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

BEAR RIVER HIGH **School:** 

County: **NEVADA** 

District: **NEVADA JOINT UNION HIGH** 

CDS Code: 29-66357-2930048 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
765	757	8		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9	)		Reading	<u> </u>		Mathen	natics		Langua	ge		Science		Social Science		ence
	A	В		C	D		E	F		G	Н		I	J		K	L
Pe	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	106	20.62	206.23	187	36.67	366.67	137	26.86	268.63	180	35.36	353.63	182	35.76	357.56
4	60-79th NPR	875	137	26.65	233.22	134	26.27	229.90	135	26.47	231.62	156	30.65	268.17	137	26.92	235.51
3	40-59th NPR	700	125	24.32	170.23	75	14.71	102.94	121	23.73	166.08	55	10.81	75.64	50	9.82	68.76
2	20-39th NPR	500	96	18.68	93.39	83	16.27	81.37	65	12.75	63.73	78	15.32	76.62	85	16.70	83.50
1	1-19th NPR	200	50	9.73	19.46	31	6.08	12.16	52	10.20	20.39	40	7.86	15.72	55	10.81	21.61
b	Total Weighted Sc Content Area Weig Total Weighted Sc	ght		a x b = c	722.52 20% 144.50	-	+	793.04 20% 158.61	-	+	750.44 20% 150.09	-	+	789.78 20% 157.96	-	+	766.95 20% 153.39
														2000 Al	PI (Gr		765

contributing to scores:

Number of tests

514

510

510

509

509

Number of pupils with tests contributing to the API:

519

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

## 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **NEVADA JOINT UNION HIGH** District: with valid scores. CDS Code: 29-66357-2930048 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Language Science Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 6 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target

NPR is the National Percentile Rank.

School: BEAR RIVER HIGH

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: BEAR RIVER HIGH Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

County:

District: **NEVADA JOINT UNION HIGH** 

CDS Code: 29-66357-2930048

Hispa	anic or Latino	]	Percent of P	upils in Eacl	h Band		Pacific Islander	Percent of	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR						5 80-99th NPR				
4	60-79th NPR						4 60-79th NPR				
3	40-59th NPR						3 40-59th NPR				
2	20-39th NPR						2 20-39th NPR				
1	1-19th NPR						1 1-19th NPR				
	2000 API (Gr		10	)	er of Tests buting to th	e API	2000 API (Growth)	3	Number Contribu	of Tests tting to the	API
	1999 API (Ba	<i>'</i>					1999 API (Base)				
	1999-2000 Gr	owth Tar	get				1999-2000 Growth Tai	get			
	1999-2000 Gr	owth		Met S	Subgroup	Target	1999-2000 Growth		Met Su	ıbgroup	Target
							Socioeconomically Disadvan	taged			
Whit	e not Hispanic	]	Percent of P	upils in Eacl	h Band			Percent of	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	20.9	36.9	26.9	35.4	36.5	5 80-99th NPR				
4	60-79th NPR	27.3	27.0	26.5	31.0	26.8	4 60-79th NPR				
3	40-59th NPR	24.2	14.3	24.6	11.1	9.9	3 40-59th NPR				
2	20-39th NPR		16.4	11.8	14.7	15.9	2 20-39th NPR				
1	1-19th NPR	9.4	5.5	10.3	7.8	10.9	1 1-19th NPR				
768	2000 API (Gr	owth)	48	4	er of Tests buting to th	e API	2000 API (Growth)	25	Number Contribu	of Tests ting to the	API
758	1999 API (Ba	se)					1999 API (Base)				
2	1999-2000 Gr	owth Tar	get				1999-2000 Growth Tai	get			
10	1999-2000 Gr	owth	YE	S Met S	Subgroup	Target	1999-2000 Growth		Met Su	ıbgroup	Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 9-11

School: NEVADA UNION HIGH

County: NEVADA

District: NEVADA JOINT UNION HIGH

CDS Code: 29-66357-2935500 School Type: HIGH SCHOOL

STAR					Similar		M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
100	739	754	2	-15			NO	NO	NO	NO

1000 2000

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9) African American not Hispanic American Indian or Alaska Native Asian Filipino Hispanic or Latino Pacific Islander	Percent 0 2 1 0 3	Parent Education Level (Stanford 9)  Percent with a response*  Of those with a response:  Not high school graduate  High school graduate  Some college  College graduate	Percent 3 0 13 35 42	Multi-track year-round school? (CBEDS)  Average Class Size (CBEDS)  Grade Levels  K-3  4-6  Core academic courses in	NO Average N/A N/A
White not Hispanic	92	Graduate school	11	departmentalized programs	28
Participants in Free or Reduced Price Lunch (Stanford 9)  English Language Learners (Stanford 9)	7	* This number is the percentage of student parent education level information.  Average Parent Education Level	Average 3.51	School Mobility (Stanford 9)  This is the percent of students who first attended this school in the current year.	7
Fully credentialled teachers (CBEDS)	96	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	3	The average of all responses where "1" re high school graduate" and "5" represents	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	2052
				Number of students included in the 2000 API	1216

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report **Schoolwide API for Grades 9-11**

NEVADA UNION HIGH **School:** 

County: **NEVADA** 

District: **NEVADA JOINT UNION HIGH** 

CDS Code: 29-66357-2935500 School Type: HIGH SCHOOL

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
739	754	-15		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading			Mathem	natics		Languaş	ge		Science		S	ocial Sci	ence
	A	В		C	D		E	F		G	H		I	J		K	L
Pe	erformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x K)
5	80-99th NPR	1000	263	22.52	225.17	337	28.22	282.24	310	26.12	261.16	396	33.17	331.66	384	32.24	322.42
4	60-79th NPR	875	313	26.80	234.48	330	27.64	241.83	299	25.19	220.41	303	25.38	222.05	343	28.80	251.99
3	40-59th NPR	700	235	20.12	140.84	189	15.83	110.80	252	21.23	148.61	155	12.98	90.87	120	10.08	70.53
2	20-39th NPR	500	213	18.24	91.18	222	18.59	92.96	187	15.75	78.77	188	15.75	78.73	198	16.62	83.12
1	1-19th NPR	200	144	12.33	24.66	116	9.72	19.43	139	11.71	23.42	152	12.73	25.46	146	12.26	24.52
	Total Weighted Sco Content Area Weig Total Weighted Sco	ght		a x b = c	716.33 20% 143.27	-	+	747.28 20% 149.46	-	+	732.37 20% 146.47		+	748.76 20% 149.75 <b>2000 Al</b>		+ owth)	752.58 20% 150.52

Number of tests

1168 contributing to scores:

1194

1187

1194

1191

Number of pupils with tests contributing to the API:

1216

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

## 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 9-11, Page 1 of 2**

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students District: NEVADA JOINT UNION HIGH with valid scores. CDS Code: 29-66357-2935500 **African American not Hispanic** American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Reading Performance Bands Language Science Language Science Soc. Sci. Reading Soc. Sci. 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 21 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Asian **Filipino** Percent of Pupils in Each Band Percent of Pupils in Each Band Performance Bands Math Language Science Soc. Sci. Performance Bands Reading Math Language Science Soc. Sci. Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 13 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target NPR is the National Percentile Rank.

School: NEVADA UNION HIGH

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target. For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 9-11, Page 2 of 2

School: NEVADA UNION HIGH

County: Netward are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

District: NEVADA JOINT UNION HIGH

District. INLVADA JOHNI ONION

CDS Code: 29-66357-2935500

Hispa	anic or Latino	I	Percent of P	upils in Eacl	h Band		Pacific Islander	Pe	rcent of F	upils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR						5 80-99th NPR					
4	60-79th NPR						4 60-79th NPR					
3	40-59th NPR						3 40-59th NPR					
2	20-39th NPR						2 20-39th NPR					
1	1-19th NPR						1 1-19th NPR					
	2000 API (Gro	owth)	36		er of Tests buting to th	e API	2000 API (Gro	wth)	3	Number Contribu	of Tests	API
	1999 API (Bas	se)					1999 API (Base	e)				
	1999-2000 Gr	owth Tar	get				1999-2000 Gro	wth Targe	et			
	1999-2000 Gr	owth		Met S	Subgroup	Target	1999-2000 Gro	owth		Met Su	ıbgroup	Target
							Socioeconomically D	isadvanta	ged			
Whit	e not Hispanic	I	Percent of P	upils in Eacl	h Band			Pe	rcent of F	Pupils in Eac	h Band	
Perfo	rmance Bands	Reading	Math	Language	Science	Soc. Sci.	Performance Bands	Reading	Math	Language	Science	Soc. Sci.
5	80-99th NPR	22.8	28.9	26.7	33.8	32.5	5 80-99th NPR					
4	60-79th NPR	26.6	27.5	25.7	25.3	28.4	4 60-79th NPR					
3	40-59th NPR	20.7	15.7	20.7	12.1	10.4	3 40-59th NPR					
2	20-39th NPR		18.6	15.1	16.2	16.2	2 20-39th NPR					
1	1-19th NPR	12.3	9.4	11.8	12.5	12.5	1 1-19th NPR					
742	2000 API (Gro	owth)	112	/n	er of Tests buting to th	e API	2000 API (Gro	wth)	70	Number Contribu	of Tests ting to the	API
763	1999 API (Bas	se)		-	-		1999 API (Base	e)			-	
2	1999-2000 Gr	owth Tar	get				1999-2000 Gro	wth Targe	et			
-21	1999-2000 Gr	owth	NO	) Met S	Subgroup	Target	1999-2000 Gro	owth		Met Su	abgroup	Target

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

## 1999-2000 Academic Performance Index (API) Growth Report

### List of Schools - District Level

November 3, 2000

**District:** PLEASANT RIDGE ELEM

County: NEVADA CD Code: 29-66373

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
ALTA SIERRA ELEMENTARY	100	849	859	*	-10		YES	YES	YES	NO
COTTAGE HILL ELEMENTARY	100	861	836	*	25		YES	YES	YES	YES
PLEASANT RIDGE ELEMENTARY	100	865	848	*	17		YES	YES	YES	YES

#### **Middle Schools**

MAGNOLIA INTERMEDIATE	99	817	787	1	30	YES	YES	YES	YES

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: ALTA SIERRA ELEMENTARY

County: NEVADA

District: PLEASANT RIDGE ELEM

CDS Code: 29-66373-6105811 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	849	859	*	-10	

,	M			
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
	YES	YES	YES	NO

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO		
African American not Hispanic	1	Percent with a response*	93	A CI CI (CDEDC)			
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS)	Average		
Asian	2	Not high school graduate	0	Grade Levels K-3	ě		
Filipino	0	High school graduate	17		19		
Hispanic or Latino	3	Some college	31	4-6	28		
Pacific Islander	0	College graduate	28	Core academic courses in			
White not Hispanic	90	Graduate school	24	departmentalized programs	N/A		
Participants in Free or Reduced		* This number is the percentage of student	answer documents with				
Price Lunch (Stanford 9)	15	parent education level information.		School Mobility (Stanford 9)	14		
			Average	• '			
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.57	This is the percent of students who first attended this school in the current year.			
Fully credentialled teachers (CBEDS)	100	(Stanford 9)	, UNI ,	school in the current year.	Number		
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		his hash and another to "" and """ name and a "Conductor ash ash "			315
				Number of students included in the 2000 API	268		

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: ALTA SIERRA ELEMENTARY

County: NEVADA

District: PLEASANT RIDGE ELEM

CDS Code: 29-66373-6105811 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
849	859	-10		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5		Mathematics		Mathematics Language		ge	Spelling		
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	110	41.83	418.25	161	60.75	607.55	108	41.06	410.65	102	38.20	382.02
4 60-79th NPR	875	69	26.24	229.56	49	18.49	161.79	73	27.76	242.87	65	24.34	213.01
3 40-59th NPR	700	49	18.63	130.42	29	10.94	76.60	39	14.83	103.80	52	19.48	136.33
2 20-39th NPR	500	21	7.98	39.92	23	8.68	43.40	31	11.79	58.94	30	11.24	56.18
1 1-19th NPR	200	14	5.32	10.65	3	1.13	2.26	12	4.56	9.13	18	6.74	13.48
<ul><li>a Total Weighted</li><li>b Content Area V</li><li>c Total Weighted</li></ul>	Weight		a x b = c	828.80 30% 248.64		+	891.60 40% 356.64		+	825.38 15% 123.81		+	801.03 15% 120.15
2000 API (Crowth)													

Number of tests contributing to scores: 263 265 263 263 263 263 263 268

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: ALTA SIERRA ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students District: PLEASANT RIDGE ELEM with valid scores. CDS Code: 29-66373-6105811 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

## 1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

Percent of Pupils in Each Band

School: ALTA SIERRA ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

Pacific Islander

40-59th NPR 20-39th NPR 1-19th NPR

2000 API (Growth)

1999-2000 Growth

1999-2000 Growth Target

1999 API (Base)

PLEASANT RIDGE ELEM District:

**Hispanic or Latino** 

CDS Code: 29-66373-6105811

Perfo	rmance Bands	Reading	Math	Language	Spelling		
5	80-99th NPR						
4	60-79th NPR						
3	40-59th NPR						
2	20-39th NPR						
1	1-19th NPR						
	2000 API (Gro	wth)	7	Number of Contributin	Tests  ig to the API	[	
	1999 API (Bas	e)					
	1999-2000 Gro	owth Tar	get				
	1999-2000 Gro	owth		Met Sub	group Tai	rget	
	l						
WW77							
	e not Hispanic		•	in Each Ban			
	e not Hispanic rmance Bands	Percer Reading	nt of Pupils Math	in Each Ban Language			
	-		•				
Perfo	rmance Bands	Reading	Math	Language	Spelling		
Perfo.	rmance Bands 80-99th NPR	Reading 43.7	Math 61.7	Language 43.1	Spelling 38.4		
Perfo.	rmance Bands 80-99th NPR 60-79th NPR	Reading 43.7 25.6	Math 61.7 17.9	Language 43.1 28.5	38.4 24.4		
Perfo. 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	Reading 43.7 25.6 17.2	Math 61.7 17.9 10.8	43.1 28.5 13.4	38.4 24.4 18.6		
Perfo. 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  43.7  25.6  17.2  8.0  5.5  with)	Math 61.7 17.9 10.8 8.8	43.1 28.5 13.4 10.0 5.0	38.4 24.4 18.6 12.0 6.6	Į.	
Perfo  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading  43.7  25.6  17.2  8.0  5.5  with)	Math 61.7 17.9 10.8 8.8 0.8	43.1 28.5 13.4 10.0 5.0	38.4 24.4 18.6 12.0 6.6	ſ	
Perfo 5 4 3 2 1 853	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  43.7  25.6  17.2  8.0  5.5  wwth)  e)	Math 61.7 17.9 10.8 8.8 0.8	43.1 28.5 13.4 10.0 5.0	38.4 24.4 18.6 12.0 6.6	ſ	

Pacil	Percent of Pupils in Each Band								
Perfe	ormance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								
3	40-59th NPR								
2	20-39th NPR								
1	1-19th NPR								
	2000 API (Gro 1999 API (Bas	Number of Contributin	Tests  ig to the AP	1					
	1999-2000 Gro	owth Tar	get						
	1999-2000 Gro	owth		Met Subgroup Target					
Socio	Socioeconomically Disadvantaged  Percent of Pupils in Each Band								
Perfe	ormance Bands	Reading	Math	Language	Spelling				
5	80-99th NPR								
4	60-79th NPR								

Dargant of Dunils in Each Dans

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Number of Tests

Contributing to the API

Met Subgroup Target

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: COTTAGE HILL ELEMENTARY

County: NEVADA

District: PLEASANT RIDGE ELEM

CDS Code: 29-66373-6101018 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	861	836	*	25	

	M			
	School-	Improve-	Awards	
	wide	ment (CI)	and CI	Eligible
ſ	YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	86	A CI C' (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	2	Not high school graduate	1	Grade Levels K-3	· ·
Filipino	0	High school graduate	10		18
Hispanic or Latino	2	Some college	35	4-6	28
Pacific Islander	1	College graduate	34	Core academic courses in	
White not Hispanic	91	Graduate school	20	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	17	parent education level information.		School Mobility (Stanford 9)	19
			Average	, ,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.63	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" r	*	Enrollment on the first day of testing grades 2-11	391
reachers with emergency credentials (CBEDS)	U	high school graduate" and "5" represents "Graduate school."		less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	
				Number of students included in the 2000 API	312

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: COTTAGE HILL ELEMENTARY

County: NEVADA

District: PLEASANT RIDGE ELEM

CDS Code: 29-66373-6101018 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
861	836	25		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		C	D		E	F		G	H		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	140	45.90	459.02	192	61.54	615.38	140	45.60	456.03	100	32.15	321.54
4 60-79th NPR	875	87	28.52	249.59	61	19.55	171.07	80	26.06	228.01	83	26.69	233.52
3 40-59th NPR	700	51	16.72	117.05	33	10.58	74.04	43	14.01	98.05	56	18.01	126.05
2 20-39th NPR	500	24	7.87	39.34	18	5.77	28.85	34	11.07	55.37	52	16.72	83.60
1 1-19th NPR	200	3	0.98	1.97	8	2.56	5.13	10	3.26	6.51	20	6.43	12.86
<ul><li>a Total Weighted</li><li>b Content Area V</li><li>c Total Weighted</li></ul>	Weight		a x b = c	866.97 30% 260.09		+	894.47 40% 357.79		+	843.97 15% 126.60		+	777.57 15% 116.64
										2000 17			

2000 API (Growth) 861

Number of tests contributing to scores:

305

312

307

311 Num

Number of pupils with tests contributing to the API:

312

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: COTTAGE HILL ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students District: PLEASANT RIDGE ELEM with valid scores. CDS Code: 29-66373-6101018 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: COTTAGE HILL ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PLEASANT RIDGE ELEM District:

with valid scores.

1999-2000 Growth

Hispanic or Latin Performance Bands	Reading	nt of Pupils Math	in Each Ban Language			ific Islander formance Bands	Percer Reading	it of Pupils Math	in Each Ban Language	
5 80-99th NI		1124411	Zungunge	Spenning	5	80-99th NPR		1,14411	Zanguage	Spenning
4 60-79th NI					4	60-79th NPR				
3 40-59th NI					3	40-59th NPR				
2 20-39th NI					2	20-39th NPR				
1 1-19th NI					1	1-19th NPR				
2000 API (		5	Number of Contributing	Tests		2000 API (Gr		2	Number of Contributin	Tests g to the API
1999 API (	Base)			C		1999 API (Ba	se)			
1999-2000	Growth Tar	get				1999-2000 Gr	owth Tar	get		
1999-2000	Growth		Met Sub	group Ta		1999-2000 Gr		40.004	Met Sub	group Ta
		nt of Pupils	Met Sub	- 1		1999-2000 Gr	Disadvan		Met Sub	
hite not Hispan		nt of Pupils Math		ıd	Soci		Disadvan			d
hite not Hispar	ic Percer Reading		in Each Ban	ıd	Soci	oeconomically l	Disadvan Percer	nt of Pupils	in Each Ban	d
White not Hispan	Reading	Math	in Each Ban Language	d Spelling	<b>Soci</b> Per	oeconomically l	Disadvan Percer Reading	nt of Pupils	in Each Ban	d
White not Hispan Performance Bands 5 80-99th NI	Percei Reading PR 47.1 PR 28.1	Math 62.6	in Each Ban Language 46.0	d Spelling 33.9	Soci Per	formance Bands 80-99th NPR	Disadvan Percer Reading	nt of Pupils	in Each Ban	
White not Hispan           Performance Bands           5         80-99th Nl           4         60-79th Nl	Percer Reading PR 47.1 PR 28.1 PR 16.4	Math 62.6 19.6	in Each Ban Language 46.0 25.9	33.9 26.1 16.4 16.4	Soci  Per  5 4	formance Bands  80-99th NPR 60-79th NPR	Disadvan Percer Reading	nt of Pupils	in Each Ban	d
White not Hispan Performance Bands  5	Percentage   Reading   PR	Math 62.6 19.6 9.3	in Each Ban Language 46.0 25.9 12.9	Spelling 33.9 26.1 16.4	Soci  Per  5  4  3	formance Bands  80-99th NPR 60-79th NPR 40-59th NPR	Disadvan Percer Reading	nt of Pupils	in Each Ban	d
White not Hispan Performance Bands  5	Percei Reading PR 47.1 PR 28.1 PR 16.4 PR 7.7 PR 0.7	Math 62.6 19.6 9.3 5.7	in Each Ban Language 46.0 25.9 12.9 11.5 3.6 Number of	Spelling 33.9 26.1 16.4 16.4 7.1	Soci  Per  5  4  3	formance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Disadvan Percer Reading	nt of Pupils	in Each Ban Language	d Spelling
White not Hispan Performance Bands  5	Percentage Reading PR 47.1 PR 28.1 PR 16.4 PR 7.7 PR 0.7 Growth)	Math 62.6 19.6 9.3 5.7 2.8	in Each Ban Language 46.0 25.9 12.9 11.5 3.6 Number of	Spelling 33.9 26.1 16.4 16.4 7.1 Tests	Soci  Per  5  4  3	formance Bands  80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Disadvan Percer Reading  Disadvan	nt of Pupils Math	in Each Ban Language	d Spelling Tests

NPR is the National Percentile Rank.

1999-2000 Growth

CDS Code: 29-66373-6101018

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: PLEASANT RIDGE ELEMENTARY

County: NEVADA

District: PLEASANT RIDGE ELEM

CDS Code: 29-66373-6027163 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	865	848	*	17	

M	let Growth Ta	rget									
	Comparable Both										
School-	Improve-	Schoolwide	Awards								
wide	ment (CI)	and CI	Eligible								
YES	YES	YES	YES								

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	83	Average Class Size (CBEDS)	
American Indian or Alaska Native	6	Of those with a response:		Grade Levels	Average
Asian	0	Not high school graduate	2	K-3	17
Filipino	0	High school graduate	23		
Hispanic or Latino	3	Some college	36	4-6	25
Pacific Islander	2	College graduate	27	Core academic courses in	
White not Hispanic	87	Graduate school	12	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	29	parent education level information.		G. 136 199 (G. C. 10)	9
The Bullet (Summer )			Average	School Mobility (Stanford 9)	Ü
English Language Learners (Stanford 9)	0	<b>Average Parent Education Level</b>	3.24	This is the percent of students who first attended this	
The state of the s		(Stanford 9)		school in the current year.	Number
Fully credentialled teachers (CBEDS)	100	The average of all responses where "1" r	enresents "Not a		04.4
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represent.	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	214
				Number of students included in the 2000 API	190

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

School: PLEASANT RIDGE ELEMENTARY

County: NEVADA

District: PLEASANT RIDGE ELEM

CDS Code: 29-66373-6027163 School Type: ELEMENTARY

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target

865 848 17 YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathem	atics		Langua	ge	Spelling		
	A	В		C	D		E	F		G	Н		I	J
Perform	nance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80	-99th NPR	1000	98	51.58	515.79	111	58.42	584.21	90	47.37	473.68	69	36.32	363.16
4 60	-79th NPR	875	39	20.53	179.61	45	23.68	207.24	60	31.58	276.32	58	30.53	267.11
3 40-	-59th NPR	700	29	15.26	106.84	17	8.95	62.63	24	12.63	88.42	29	15.26	106.84
2 20	-39th NPR	500	18	9.47	47.37	11	5.79	28.95	11	5.79	28.95	22	11.58	57.89
1 1	-19th NPR	200	6	3.16	6.32	6	3.16	6.32	5	2.63	5.26	12	6.32	12.63
a T	Γotal Weighted	Score Across	Bands	a x	855.92			889.34			872.63			807.63
b	Content Area V	Veight		<u>b</u>	30%			40%			15%			15%
c T	Total Weighted	Score for Cor	ntent Area	a:	256.78		+	355.74		+	130.89		+	121.14

Number of tests contributing to scores: 190 190 190

NPR is the National Percentile Rank

190

865

contributing to the API:

Number of pupils with tests

2000 API (Growth)

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: PLEASANT RIDGE ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PLEASANT RIDGE ELEM District: with valid scores. CDS Code: 29-66373-6027163 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Subgroups for Grades 2-8, Page 2 of 2

Percent of Pupils in Each Band

School: PLEASANT RIDGE ELEMENTARY

County: NEVADA

District: PLEASANT RIDGE ELEM

**Hispanic or Latino** 

CDS Code: 29-66373-6027163

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth)	7	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
Whit	e not Hispanic	Dorgon	ut of Dunils	in Each Ban	d	
	ormance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR	53.3	58.7	47.9	38.9	
4	60-79th NPR	40.0				
	00-77tii 1 <b>11 IX</b>	18.6	24.6	31.7	29.9	
3	40-59th NPR	15.6	24.6 8.4	31.7 11.4	29.9 14.4	
2						
	40-59th NPR	15.6	8.4	11.4	14.4	
2 1 867	40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	15.6 9.0 3.6 wth)	8.4 5.4	11.4	14.4 10.2 6.6	I
2 1	40-59th NPR 20-39th NPR 1-19th NPR	15.6 9.0 3.6 wth)	8.4 5.4 3.0	11.4 6.0 3.0 Number of	14.4 10.2 6.6	I
2 1 867	40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	15.6 9.0 3.6 with)	8.4 5.4 3.0	11.4 6.0 3.0 Number of	14.4 10.2 6.6	I

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
_ 1	1-19th NPR					
	2000 API (Gro	owth)	4	Number of Contributin		I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
<b>a</b> •	. 11 15	. 1				
Socio	economically D	taged				
Socio	economically D			in Each Ban	d	
	rmance Bands			in Each Ban Language	d Spelling	_
	•	Percer	nt of Pupils			Ī
Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling	Ī
Perfo	rmance Bands 80-99th NPR	Percer Reading 52.0	Math 66.0	Language 40.0	Spelling 38.0	
Perfo	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 52.0 20.0	Math 66.0 18.0	40.0 38.0	38.0 34.0	
Perfo 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 52.0 20.0 18.0	Math 66.0 18.0 8.0	40.0 38.0 12.0	38.0 34.0 12.0	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 52.0 20.0 18.0 8.0 2.0	66.0 18.0 8.0 6.0	40.0 38.0 12.0 6.0	38.0 34.0 12.0 12.0 4.0 Tests	Ī
Perfo  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 52.0 20.0 18.0 8.0 2.0	Math 66.0 18.0 8.0 6.0 2.0	40.0 38.0 12.0 6.0 4.0 Number of	38.0 34.0 12.0 12.0 4.0 Tests	I
Perfo 5 4 3 2 1 875	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 52.0 20.0 18.0 8.0 2.0 wwth)	66.0 18.0 8.0 6.0 2.0	40.0 38.0 12.0 6.0 4.0 Number of	38.0 34.0 12.0 12.0 4.0 Tests	I

**Pacific Islander** 

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report Summary for Grades 2-8

School: MAGNOLIA INTERMEDIATE

County: NEVADA

District: PLEASANT RIDGE ELEM

CDS Code: 29-66373-6094981 School Type: MIDDLE

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	817	787	1	30	

M	let Growth Ta	rget									
	Comparable Both										
School-	Improve-	Schoolwide	Awards								
wide	ment (CI)	and CI	Eligible								
YES	YES	YES	YES								

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	94	A CI CI (CDEDS)	
American Indian or Alaska Native	1	Of those with a response:	0.1	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	2	Grade Levels	C
Filipino	1	High school graduate	11	K-3	N/A
Hispanic or Latino	3	Some college	36	4-6	29
Pacific Islander	0	College graduate	37	Core academic courses in	
White not Hispanic	92	Graduate school	14	departmentalized programs	28
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	13	parent education level information.		C-LIM-Liller (Carafrado)	13
11100 Bunon (***********************************			Average	School Mobility (Stanford 9)	.0
English Language Learners (Stanford 9)	0	<b>Average Parent Education Level</b>	3.50	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	97	(Stanford 9)		school in the current year.	Number
` '		The average of all responses where "1" r	epresents "Not a	Enrollment on the first day of testing grades 2-11	819
Teachers with emergency credentials (CBEDS)	3	high school graduate" and "5" represent	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	013
				Number of students included in the 2000 API	714

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

## 1999-2000 Academic Performance Index (API) Growth Report Schoolwide API for Grades 2-8

**School:** MAGNOLIA INTERMEDIATE

County: NEVADA

District: PLEASANT RIDGE ELEM

CDS Code: 29-66373-6094981 School Type: MIDDLE

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target

817 787 30 YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	9		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		C	D		E	$\mathbf{F}$		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	260	36.83	368.27	370	52.19	521.86	298	41.85	418.54	203	28.43	284.31
4 60-79th NPR	875	207	29.32	256.55	151	21.30	186.35	172	24.16	211.38	158	22.13	193.63
3 40-59th NPR	700	128	18.13	126.91	91	12.83	89.84	98	13.76	96.35	141	19.75	138.24
2 20-39th NPR	500	78	11.05	55.24	78	11.00	55.01	78	10.96	54.78	122	17.09	85.43
1 1-19th NPR	200	33	4.67	9.35	19	2.68	5.36	66	9.27	18.54	90	12.61	25.21
<b>b</b> Content Area	d Score Across Weight d Score for Co		a x b = c	816.32 30% 244.90		+	858.43 40% 343.37		+	799.58 15% 119.94		+	726.82 15% 109.02
										2000 A	PI (Gr	owth)	817

Number of tests contributing to scores: 706 T12 Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

714

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report **Subgroup for Grades 2-8, Page 1 of 2**

School: MAGNOLIA INTERMEDIATE 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PLEASANT RIDGE ELEM District: with valid scores. CDS Code: 29-66373-6094981 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

# 1999-2000 Academic Performance Index (API) Growth Report **Subgroups for Grades 2-8, Page 2 of 2**

School: MAGNOLIA INTERMEDIATE Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

County:

PLEASANT RIDGE ELEM District:

CDS Code: 29-66373-6094981

Hispanic or Latino Percent of Pupils in Each Band			Pacific 1	Pacific Islander Percent of Pupils in Each Band					
Performance Bands Rea	ading Math	Language Spelling	Performa	ance Bands Rea	ading Math	Language	Spelling		
5 80-99th NPR			5 8	0-99th NPR					
4 60-79th NPR			4 6	0-79th NPR					
3 40-59th NPR			3 4	0-59th NPR					
2 20-39th NPR				0-39th NPR					
1 1-19th NPR			1	1-19th NPR					
2000 API (Growth)  20 Number of Tests Contributing to the API			20	2000 API (Growth)  O Number of Tests Contributing to the API					
1999 API (Base)				999 API (Base)					
1999-2000 Growth Target				999-2000 Growt	h Target				
1999-2000 Growtl	h	Met Subgroup Tar	rget 19	999-2000 Growt	h	Met Subg	group Target		
White not Hispanic	Percent of Pupils	Socioece	Socioeconomically Disadvantaged  Percent of Pupils in Each Band						
Performance Bands Rea	ading Math	Language Spelling	Performa	ance Bands Rea	ading Math	Language	Spelling		
5 80-99th NPR 3	37.9 53.2	42.4 28.5	5 8	0-99th NPR					
	29.7 20.2	24.4 22.2	4 6	0-79th NPR					
	7.7 13.2	13.2 19.5	3 4	0-59th NPR					
2 20-39th NPR 1	0.6 10.8	11.1 17.8	2 2	0-39th NPR					
1 1-19th NPR	4.1 2.6	8.9 11.9	1	1-19th NPR					
821 2000 API (Growth	n) 662	Number of Tests Contributing to the API	20	000 API (Growth	n) 91	Number of 'Contributing			
797 1999 API (Base)			19	999 API (Base)					
1 1999-2000 Growtl	h Target		19	999-2000 Growt	h Target				
24 1999-2000 Growth	h YES	Met Subgroup Tar	rget 19	999-2000 Growt	h	Met Subg	group Target		

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

## 1999-2000 Academic Performance Index (API) Growth Report

### List of Schools - District Level

November 3, 2000

**District:** PLEASANT VALLEY ELEM

County: NEVADA CD Code: 29-66381

	STAR			1999-		1999-2000 Similar	Mot Crowth Torget			
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
PLEASANT VALLEY ELEMENTARY	99	832	809	*	23		YES	YES	YES	YES
WILLIAMS RANCH ELEMENTARY	100	729	714	4	15		YES	YES	YES	YES

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: PLEASANT VALLEY ELEMENTARY

County: NEVADA

District: PLEASANT VALLEY ELEM

CDS Code: 29-66381-6027171 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	832	809	*	23	

I	M			
		Comparable	Both	
	School-	Improve-	Schoolwide	Awards
	wide	ment (CI)	and CI	Eligible
	YES	YES	YES	YES

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO		
African American not Hispanic	1	Percent with a response*	92	A Class Class (CDEDC)			
American Indian or Alaska Native	1	Of those with a response:	<b>5</b> _	Average Class Size (CBEDS) Grade Levels	Average		
Asian	2	Not high school graduate	1	K-3	N/A		
Filipino	1	High school graduate	16				
Hispanic or Latino	4	Some college	35	4-6	24		
Pacific Islander	1	College graduate	31	Core academic courses in			
White not Hispanic	89	Graduate school	18	departmentalized programs	27		
Participants in Free or Reduced		* This number is the percentage of student	answer documents with				
Price Lunch (Stanford 9)	11	parent education level information.		School Mobility (Stanford 9)	14		
			Average	• ` '			
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.49	This is the percent of students who first attended this school in the current year.			
Fully credentialled teachers (CBEDS)	87	(Stanford 9)		school in the current year.	Number		
Teachers with emergency credentials (CBEDS)	13	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		high school graduate" and "5" represents "Graduate school." less students excused from tes		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	395
				Number of students included in the 2000 API	331		

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: PLEASANT VALLEY ELEMENTARY

County: NEVADA

District: PLEASANT VALLEY ELEM

CDS Code: 29-66381-6027171 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	Growth Rank	Target
832	809	23		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5		Mathen	natics		Langua	ge	Spellin		5
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	130	40.63	406.25	167	51.54	515.43	135	42.19	421.88	84	25.61	256.10
4 60-79th NPR	875	86	26.88	235.16	91	28.09	245.76	75	23.44	205.08	75	22.87	200.08
3 40-59th NPR	700	59	18.44	129.06	38	11.73	82.10	64	20.00	140.00	67	20.43	142.99
2 20-39th NPR	500	34	10.63	53.13	16	4.94	24.69	33	10.31	51.56	72	21.95	109.76
1 1-19th NPR	200	11	3.44	6.88	12	3.70	7.41	13	4.06	8.13	30	9.15	18.29
· ·	X COOK			830.47 30%			875.39 40%			826.64 15%			727.21 15%
c Total Weighter	= = = = = = = = = = = = = = = = = = =			249.14	+ 350.15		+ 1		124.00	-	+	109.08	
										2000 13			

2000 API (Growth)

832

Number of tests contributing to scores:

320

324

320

Number of pupils with tests contributing to the API:

331

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: PLEASANT VALLEY ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PLEASANT VALLEY ELEM District: with valid scores. CDS Code: 29-66381-6027171 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 3 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 8 2 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: PLEASANT VALLEY ELEMENTARY Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test **NEVADA** 

County: scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PLEASANT VALLEY ELEM District: with valid scores. CDS Code: 29-66381-6027171

Hispanic or Latino Percent of Pupils in Each Band		Pacif	ic Islander	Percen	t of Pupils	in Each Ban	d			
Performance Bands	Reading	Math	Language Sp	elling	Perfo	rmance Bands	Reading	Math	Language	Spelling
5 80-99th NPR					5	80-99th NPR				
4 60-79th NPR					4	60-79th NPR				
3 40-59th NPR					3	40-59th NPR				
2 20-39th NPR					2	20-39th NPR				
1 1-19th NPR					1	1-19th NPR				
2000 API (Gro	owth)	14	Number of Tes Contributing to			2000 API (Gro	wth)	2	Number of Contributin	Tests g to the API
1999 API (Bas	se)					1999 API (Bas	e)			
1999-2000 Gr	owth Tar	get				1999-2000 Gro	owth Tar	get		
1999-2000 Gr	owth		Met Subgro	up Target		1999-2000 Gro	owth		Met Sub	group Targ
White not Hispanic		•	in Each Band					•	in Each Ban	
Performance Bands	Percen Reading	it of Pupils Math	in Each Band  Language Sr	11.	D. C	rmance Bands	Percen Reading	t of Pupils Math		
						1	Reading	Maui	Language	Spennig
5 80-99th NPR		52.8		24.8	5	80-99th NPR				
4 60-79th NPR		27.4		23.4	4	60-79th NPR				
3 40-59th NPR		11.1		21.0	3	40-59th NPR				
2 20-39th NPR		4.9		21.7	2	20-39th NPR				
1 1-19th NPR	3.2	3.8	4.2	9.0	1	1-19th NPR				
837 2000 API (Gro	,	293	Number of Tes Contributing to			2000 API (Gro	wth)	37	Number of Contributin	Tests g to the API
820   1999 API (Bas	se)					1999 API (Bas	e)			
* 1999-2000 Gr	owth Tar	get				1999-2000 Gro	owth Tar	get		
17 1999-2000 Gr	owth	YES	Met Subgro	oup Target		1999-2000 Gro	owth		Met Sub	group Targ
al Parcantila Rank								_		

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: WILLIAMS RANCH ELEMENTARY

County: NEVADA

District: PLEASANT VALLEY ELEM

CDS Code: 29-66381-6110746 School Type: ELEMENTARY

GT 1 5					1999-2000
STAR					Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	729	714	4	15	

M	Met Growth Target						
	Comparable	Both					
School-	Improve-	Schoolwide	Awards				
wide	ment (CI)	and CI	Eligible				
YES	YES	YES	YES				

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	93	A Class Class (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:		Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	1	K-3	· ·
Filipino	1	High school graduate	36		18
Hispanic or Latino	3	Some college	27	4-6	N/A
Pacific Islander	1	College graduate	22	Core academic courses in	
White not Hispanic	92	Graduate school	14	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	24	parent education level information.		School Mobility (Stanford 9)	21
,			Average	, ,	
English Language Learners (Stanford 9)	1	<b>Average Parent Education Level</b>	3.12	This is the percent of students who first attended this	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
•		The average of all responses where "1" r	represents "Not a	Enrollment on the first day of testing grades 2-11	147
Teachers with emergency credentials (CBEDS)	0	high school graduate" and "5" represents "Graduate school."		less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	147
				Number of students included in the 2000 API	111

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: WILLIAMS RANCH ELEMENTARY

County: NEVADA

District: PLEASANT VALLEY ELEM

CDS Code: 29-66381-6110746 School Type: ELEMENTARY

Schoolwide

1999-2000

 
 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 729
 714
 15
 YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9			Reading	5		Mathem	atics		Langua	ge	Spelling		Ţ
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	28	26.42	264.15	33	29.73	297.30	18	16.36	163.64	11	9.91	99.10
4 60-79th NPR	875	30	28.30	247.64	25	22.52	197.07	31	28.18	246.59	32	28.83	252.25
3 40-59th NPR	700	24	22.64	158.49	19	17.12	119.82	21	19.09	133.64	28	25.23	176.58
2 20-39th NPR	500	17	16.04	80.19	25	22.52	112.61	24	21.82	109.09	26	23.42	117.12
1 1-19th NPR	200	7	6.60	13.21	9	8.11	16.22	16	14.55	29.09	14	12.61	25.23
<ul><li>a Total Weighted</li><li>b Content Area V</li><li>c Total Weighted</li></ul>	Veight		a x b = c	763.68 30% 229.10		+	743.02 40% 297.21		+	682.05 15% 102.31	-	+	670.27 15% 100.54

Number of tests contributing to scores:

Number of pupils with tests contributing to the API:

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

111

2000 API (Growth)

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: WILLIAMS RANCH ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students PLEASANT VALLEY ELEM District: with valid scores. CDS Code: 29-66381-6110746 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

School: WILLIAMS RANCH ELEMENTARY
County: Nevada are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

District: PLEASANT VALLEY ELEM

CDS Code: 29-66381-6110746

**Hispanic or Latino** 

Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
_1	1-19th NPR					
	2000 API (Gro	owth)	2	Number of Contributin	Tests  Ig to the AP	I
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Ta	rget
	e not Hispanic	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
	-					
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Reading 25.8	Math 30.7	Language 17.0	Spelling 10.9	
Perfo 5 4	rmance Bands 80-99th NPR 60-79th NPR	25.8 28.9	Math 30.7 21.8	17.0 28.0	Spelling 10.9 28.7	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	25.8 28.9 21.6	Math 30.7 21.8 17.8	17.0 28.0 18.0	Spelling 10.9 28.7 25.7	
Perfo 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	25.8 28.9 21.6 16.5 7.2	Math 30.7 21.8 17.8 22.8	17.0 28.0 18.0 22.0 15.0	10.9 28.7 25.7 21.8 12.9	I
Perfo  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading  25.8  28.9  21.6  16.5  7.2  with)	Math 30.7 21.8 17.8 22.8 6.9	17.0 28.0 18.0 22.0 15.0	Spelling  10.9 28.7 25.7 21.8 12.9 Tests	I
Perfo  5 4 3 2 1  731	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  25.8  28.9  21.6  16.5  7.2  with)  e)	Math 30.7 21.8 17.8 22.8 6.9	17.0 28.0 18.0 22.0 15.0	Spelling  10.9 28.7 25.7 21.8 12.9 Tests	I

Paci	fic Islander	Percer	nt of Pupils	in Each Ban	d	
Peri	Performance Bands		Reading Math		Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	1	Number of Contributin	Tests ag to the API		
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Tar	get
~ .		_	_			

#### Socioeconomically Disadvantaged

Percent of Pupils in Each Band

Perfo	rmance Bands	Reading	Math	Language	Spelling
5	80-99th NPR				
4	60-79th NPR				
3	40-59th NPR				
2	20-39th NPR				
1	1-19th NPR				
	_				

	2000 API (Growth) 1999 API (Base)	24	Number of Tests Contributing to the API					
	1999-2000 Growth Targ	999-2000 Growth Target						
	1999-2000 Growth		Met Subgroup Target					

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

## 1999-2000 Academic Performance Index (API) Growth Report

### List of Schools - District Level

November 3, 2000

**District:** READY SPRINGS UNION ELEM

County: NEVADA CD Code: 29-66399

	STAR			1999-		1999-2000 Similar	Met Growth Target			
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
READY SPRINGS ELEMENTARY	99	755	734	3	21		YES	YES	YES	YES

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: READY SPRINGS ELEMENTARY

County: NEVADA

District: READY SPRINGS UNION ELEM

CDS Code: 29-66399-6027189 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
99	755	734	3	21	

	Met Growth Target								
Schoo	J.	Comparable Improve-	Both Schoolwide	Awards					
wide		ment (CI)	and CI	Eligible Eligible					
YES	;	YES	YES	YES					

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	1	Percent with a response*	3	A Cl C! (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	•	Average Class Size (CBEDS) Grade Levels	Average
Asian	0	Not high school graduate	22	K-3	19
Filipino	0	High school graduate	0		
Hispanic or Latino	2	Some college	44	4-6	25
Pacific Islander	0	College graduate	22	Core academic courses in	
White not Hispanic	94	Graduate school	11	departmentalized programs	25
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	27	parent education level information.		School Mobility (Stanford 9)	16
(			Average	, ,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.00	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	100	(Stanford 9)		school in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "I" r	*	Enrollment on the first day of testing grades 2-11	282
reachers with emergency credentials (CBEDS)	Ü	high school graduate" and "5" represent.	s "Graduate school."	less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	-
				Number of students included in the 2000 API	233

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: READY SPRINGS ELEMENTARY

County: NEVADA

District: READY SPRINGS UNION ELEM

CDS Code: 29-66399-6027189 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	<b>Similar Schools</b>	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
755	734	21		YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9 Re			Reading	Ţ	Mathematics			Language			Spelling		
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	61	26.64	266.38	83	35.78	357.76	77	33.05	330.47	42	18.03	180.26
4 60-79th NPR	875	55	24.02	210.15	59	25.43	222.52	64	27.47	240.34	57	24.46	214.06
3 40-59th NPR	700	54	23.58	165.07	45	19.40	135.78	30	12.88	90.13	51	21.89	153.22
2 20-39th NPR	500	37	16.16	80.79	26	11.21	56.03	39	16.74	83.69	52	22.32	111.59
1 1-19th NPR	200	22	9.61	19.21	19	8.19	16.38	23	9.87	19.74	31	13.30	26.61
b Content Area Weight b 309				741.59 30% 222.48		+	788.47 40% 315.39		+	764.38 15% 114.66	-	+	685.73 15% 102.86

2000 API (Growth) **755** 

Number of tests contributing to scores:

229

232

233

233

Number of pupils with tests contributing to the API:

233

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: READY SPRINGS ELEMENTARY

are considered numerically significant: the group (1) contains at least 100 students with valid test County: **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students **READY SPRINGS UNION ELEM** District: with valid scores. CDS Code: 29-66399-6027189 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: READY SPRINGS ELEMENTARY

County: NEVADA

District: READY SPRINGS UNION ELEM

CDS Code: 29-66399-6027189

Hispa	anic or Latino	Percent of Pupils in Each Band						
Perfo	rmance Bands	Reading	Math	Language	Spelling			
5	80-99th NPR							
4	60-79th NPR							
3	40-59th NPR							
2	20-39th NPR							
1	1-19th NPR							
	2000 API (Gro		7	Number of Contributin	Tests g to the API	]		
	1999 API (Bas	e)						
	1999-2000 Gro	owth Tar	get					
	1999-2000 Gro	owth		Met Subgroup Target				
	e not Hispanic	Percen Reading	nt of Pupils Math	in Each Ban Language	d Spelling			
5	80-99th NPR	27.1	37.1	33.8	18.9			
4	60-79th NPR	24.3	24.4	27.9	24.8			
3	40-59th NPR	23.4	19.5	12.2	21.6			
2	20-39th NPR	15.6	11.3	17.1	21.6			
1	1-19th NPR	9.6	7.7	9.0	13.1			
760	2000 API (Gro		222	Number of Contributin	Tests g to the API	I		
739	1999 API (Bas	se)						
2	1999-2000 Gro	owth Tar	get					
21	1999-2000 Gro	owth	YES	Met Sub	group Tai	rget		

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Percent of Pupils in Each Band

	ic isianuci	Percent of Pupils in Each Band									
Perfo	rmance Bands	Reading	Math	Language	Spelling						
5	80-99th NPR										
4	60-79th NPR										
3	40-59th NPR										
2	20-39th NPR										
1	1-19th NPR										
	2000 API (Gro	owth)	0	Number of Contributin		I					
	1999 API (Base)										
	1999-2000 Growth Target										
	1999-2000 Gre	owth		Met Sub	group Ta	rget					
Socioeconomically Disadvantaged Percent of Pupils in Each Band											
		Percei	it of Pupils	ın Each Ban	d						
Perfo	rmance Bands	Reading	Math	in Each Ban Language	d Spelling						
Perfo	rmance Bands 80-99th NPR					ì					
	T	Reading	Math	Language	Spelling						
5	80-99th NPR	Reading 17.0	Math 29.1	Language 23.6	Spelling 23.6						
5	80-99th NPR 60-79th NPR	17.0 20.8	Math 29.1 20.0	23.6 25.5	Spelling 23.6 16.4						
5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	17.0 20.8 28.3	Math 29.1 20.0 23.6	23.6 25.5 18.2	23.6 16.4 16.4						
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	17.0 20.8 28.3 22.6 11.3	Math  29.1 20.0 23.6 20.0	23.6 25.5 18.2 23.6	23.6 16.4 16.4 23.6 20.0	I					
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading  17.0  20.8  28.3  22.6  11.3  owth)	Math 29.1 20.0 23.6 20.0 7.3	23.6 25.5 18.2 23.6 9.1 Number of	23.6 16.4 16.4 23.6 20.0	I					
5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  17.0  20.8  28.3  22.6  11.3  with)  se)	Math 29.1 20.0 23.6 20.0 7.3	23.6 25.5 18.2 23.6 9.1 Number of	23.6 16.4 16.4 23.6 20.0	I					

**Pacific Islander** 

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

## 1999-2000 Academic Performance Index (API) Growth Report

### List of Schools - District Level

November 3, 2000

**District:** TWIN RIDGES ELEMENTARY

County: NEVADA CD Code: 29-66415

	STAR			1999-		1999-2000 Similar	N	let Growth T	arget	
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
NEVADA CITY SCHOOL OF THE ARTS (C	100	771	798	1	-27		NO	NO	NO	NO
YUBA RIVER CHARTER	100	737	705	5	32		YES	YES	YES	YES

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: NEVADA CITY SCHOOL OF THE ARTS (CHA

County: NEVADA

District: TWIN RIDGES ELEMENTARY

CDS Code: 29-66415-6111413 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	771	798	1	-27	

M	Met Growth Target										
	Comparable Both										
School-	Improve-	Schoolwide	Awards								
wide	ment (CI)	and CI	Eligible								
NO	NO	NO	NO								

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	60	A CI G: (CDEDG)	
American Indian or Alaska Native	1	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	1	Not high school graduate	1	Grade Levels	Ü
Filipino	0	High school graduate	9	K-3	15
Hispanic or Latino	1	Some college	13	4-6	27
Pacific Islander	0	College graduate	46	Core academic courses in	
White not Hispanic	96	Graduate school	30	departmentalized programs	28
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	0	parent education level information.		School Mobility (Stanford 9)	38
			Average	,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.96	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	88	(Stanford 9)	, UNI	sensor in the current year.	Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" i high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	165
				Number of students included in the 2000 API	120

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: NEVADA CITY SCHOOL OF THE ARTS (CHARTER)

County: NEVADA

District: TWIN RIDGES ELEMENTARY

CDS Code: 29-66415-6111413 School Type: ELEMENTARY

Schoolwide

1999-2000

2000	1999	1999-2000	Similar Schools	Met Schoolwide
API (Growth)	API (Base)	Growth	<b>Growth Rank</b>	Target
771	798	-27		NO

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading	5		Mathem	atics		Langua	ge		Spelling	5
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5 80-99th NPR	1000	46	38.33	383.33	34	28.81	288.14	41	34.75	347.46	20	16.81	168.07
4 60-79th NPR	875	40	33.33	291.67	28	23.73	207.63	33	27.97	244.70	30	25.21	220.59
3 40-59th NPR	700	12	10.00	70.00	31	26.27	183.90	20	16.95	118.64	24	20.17	141.18
2 20-39th NPR	500	13	10.83	54.17	19	16.10	80.51	11	9.32	46.61	29	24.37	121.85
1 1-19th NPR	200	9	7.50	15.00	6	5.08	10.17	13	11.02	22.03	16	13.45	26.89
a Total Weighted Score Across Bands a 814.17 b Content Area Weight b 30% c Total Weighted Score for Content Area: c 244.25						770.34 40% + 308.14			779.4 15% + 116.9			+	678.57 15% 101.79
										2000 41	DT (C-	ovyth)	774

Number of tests contributing to scores:

120

118

118

119

Number of pupils with tests contributing to the API:

120

NPR is the National Percentile Rank

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

School: NEVADA CITY SCHOOL OF THE ARTS 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students TWIN RIDGES ELEMENTARY District: with valid scores. CDS Code: 29-66415-6111413 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Performance Bands Math Language Spelling Reading Language Spelling Reading 80-99th NPR 80-99th NPR 60-79th NPR 4 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 0 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: NEVADA CITY SCHOOL OF THE ARTS Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

TWIN RIDGES ELEMENTARY District:

CDS Code: 29-66415-6111413

Hispa	nic or Latino	Percen	nt of Pupils	in Each Ban	d	Pac	Pacific Islander Percent of Pupils in Each Band					
Perfo	rmance Bands	Reading	Math	Language	Spelling	Pe	forman	ce Bands	Reading	Math	Language	Spelling
5	80-99th NPR					5	80-	-99th NPR				
4	60-79th NPR					4	60-	-79th NPR				
3	40-59th NPR					3		-59th NPR				
2	20-39th NPR					2		-39th NPR				
_ 1	1-19th NPR					_1	1.	-19th NPR				
	2000 API (Gro	owth)	1	Number of Contributin			200	00 API (Gro	owth)	0	Number of Contributin	
	1999 API (Bas	e)					199	99 API (Bas				
	1999-2000 Gro	owth Tar	get				199	99-2000 Gr	owth Targ	get		
	1999-2000 Gro	get	199	99-2000 Gr	owth		Met Sub	group Targe				
White	e not Hispanic	Percen	nt of Pupils	in Each Ban	d	Soc	ioecor	nomically I			in Each Ban	d
Perfo	rmance Bands	Reading	Math	Language	Spelling	Pe	forman	ce Bands	Reading	Math	Language	Spelling
5	80-99th NPR	38.8	28.9	35.1	16.4	5	80-	-99th NPR				
4	60-79th NPR	32.8	23.7	28.1	25.9	4	60-	-79th NPR				
3	40-59th NPR	10.3	26.3	16.7	19.8	_ 3	40-	-59th NPR				
2	20-39th NPR	11.2	15.8	9.6	24.1	_ 2	20-	-39th NPR				
_11	1-19th NPR	6.9	5.3	10.5	13.8	1	1.	-19th NPR				
772	2000 API (Gro	owth)	116	Number of Contributin			200	00 API (Gro	owth)	1	Number of Contributin	
818	1999 API (Bas	e)					199	99 API (Bas	se)			
*	* 1999-2000 Growth Target						199	99-2000 Gr	owth Targ	get		
-46	1999-2000 Gro	owth	NO	Met Sub	group Ta	get	199	99-2000 Gr	owth		Met Sub	group Targe

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

School: YUBA RIVER CHARTER

County: NEVADA

District: TWIN RIDGES ELEMENTARY

CDS Code: 29-66415-6113138 School Type: ELEMENTARY

STAR					1999-2000 Similar
2000	2000	1999	1999-2000	1999-	Schools
Percent	API	API	Growth	2000	Growth
Tested	(Growth)	(Base)	Target	Growth	Rank
100	737	705	5	32	

$\mathbf{N}$	Met Growth Target										
	Comparable Both										
School-	Improve-	Schoolwide	Awards								
wide	ment (CI)	and CI	Eligible								
YES	YES	YES	YES								

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	2	Percent with a response*	51	A CI G: (CDEDG)	
American Indian or Alaska Native	7	Of those with a response:	0.	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	1	Grade Levels	Ü
Filipino	1	High school graduate	i	K-3	18
Hispanic or Latino	7	Some college	16	4-6	22
Pacific Islander	0	College graduate	57	Core academic courses in	
White not Hispanic	79	Graduate school	24	departmentalized programs	N/A
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	0	parent education level information.		School Mobility (Stanford 9)	16
			Average	,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	4.01	This is the percent of students who first attended this school in the current year.	NT 1
Fully credentialled teachers (CBEDS)	58	(Stanford 9)	, UNT		Number
Teachers with emergency credentials (CBEDS)	0	The average of all responses where "1" i high school graduate" and "5" represent	*	Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	144
				Number of students included in the 2000 API	123

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: YUBA RIVER CHARTER

County: NEVADA

District: TWIN RIDGES ELEMENTARY

CDS Code: 29-66415-6113138 School Type: ELEMENTARY

Schoolwide

1999-2000

 
 2000 API (Growth)
 1999 API (Base)
 1999-2000 Growth
 Similar Schools Growth Rank
 Met Schoolwide Target

 737
 705
 32
 YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

Stanford 9	)		Reading			Mathem	natics	Language			Spelling		
A	В		C	D		E	F		G	Н		I	J
Performance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x I)
5 80-99th NPR	1000	52	42.62	426.23	29	23.58	235.77	42	34.43	344.26	23	18.70	186.99
4 60-79th NPR	875	23	18.85	164.96	29	23.58	206.30	29	23.77	207.99	20	16.26	142.28
3 40-59th NPR	700	19	15.57	109.02	36	29.27	204.88	19	15.57	109.02	23	18.70	130.89
2 20-39th NPR	500	18	14.75	73.77	17	13.82	69.11	13	10.66	53.28	29	23.58	117.89
1 1-19th NPR	200	10	8.20	16.39	12	9.76	19.51	19	15.57	31.15	28	22.76	45.53
a Total Weighted Score Across Bands a 790.37 b Content Area Weight b 30% c Total Weighted Score for Content Area: c 237.11						+	735.57 40% 294.23		+	745.70 15% 111.85	-	+	623.58 15% 93.54

2000 API (Growth) 737

Number of tests contributing to scores:

122

123

122

Number of p contributing

Number of pupils with tests contributing to the API:

123

NPR is the National Percentile Rank

"N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and

## 1999-2000 Academic Performance Index (API) Growth Report Subgroup for Grades 2-8, Page 1 of 2

2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students TWIN RIDGES ELEMENTARY District: with valid scores. CDS Code: 29-66415-6113138 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 8 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target Met Subgroup Target 1999-2000 Growth

NPR is the National Percentile Rank.

School: YUBA RIVER CHARTER

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Percent of Pupils in Each Band

School: YUBA RIVER CHARTER Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students

with valid scores.

**Pacific Islander** 

Percent of Pupils in Each Band

Math Language Spelling

Number of Tests Contributing to the API

Math Language Spelling

Number of Tests Contributing to the API

Met Subgroup Target

Met Subgroup Target

**Hispanic or Latino** 

TWIN RIDGES ELEMENTARY District:

CDS Code: 29-66415-6113138

mspaine of Launo	1 CI CCII	t of I upils	III Lacii Dan		-	uciii	c islanaci	1 CI CCII	t of I upils	in Lucii Buik	
Performance Bands	Reading	Math	Language	Spelling		Perfor	rmance Bands	Reading	Math	Language	Sı
5 80-99th NPR						5	80-99th NPR				
4 60-79th NPR						4	60-79th NPR				
3 40-59th NPR						3	40-59th NPR				
2 20-39th NPR						2	20-39th NPR				
1 1-19th NPR						1	1-19th NPR				
2000 API (Gro	owth)	8	Number of 'Contributing	Tests g to the API			2000 API (Gro	owth)	0	Number of 'Contributing	
1999 API (Bas	se)		•				1999 API (Bas	e)		•	_
1999-2000 Gr	owth Targ	get					1999-2000 Gro	owth Targ	get		
1999-2000 Gr	owth		Met Subg	group Targe	et		1999-2000 Gro	owth		Met Subg	gro
White not Hispanic	Percen	t of Pupils	in Each Band	d	S	Socio	economically D			in Each Band	d
Performance Bands	Reading	Math	Language	Spelling		Perfor	rmance Bands	Reading	Math	Language	Sp
5 80-99th NPR	42.4	25.3	30.6	18.2		5	80-99th NPR				
4 60 704 NDD						5	00 // **** - 1				
4 60-79th NPR	19.2	24.2	27.6	15.2		4	60-79th NPR				
4 60-79th NPR 3 40-59th NPR			27.6 17.3	15.2 22.2							
	15.2	24.2				4	60-79th NPR				
3 40-59th NPR	15.2 14.1	24.2 29.3	17.3	22.2		4 3	60-79th NPR 40-59th NPR				
3 40-59th NPR 2 20-39th NPR	15.2 14.1 9.1	24.2 29.3 13.1	17.3 10.2 14.3 Number of	22.2 22.2 22.2		4 3	60-79th NPR 40-59th NPR 20-39th NPR	owth)	1	Number of Contributin	
3 40-59th NPR 2 20-39th NPR 1 1-19th NPR	15.2 14.1 9.1 owth)	24.2 29.3 13.1 8.1	17.3 10.2 14.3 Number of	22.2 22.2 22.2 Tests	[ -	4 3	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR		1		
3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 743 2000 API (Gro	15.2 14.1 9.1 owth)	24.2 29.3 13.1 8.1	17.3 10.2 14.3 Number of	22.2 22.2 22.2 Tests		4 3	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	e)	1 get		
3 40-59th NPR 2 20-39th NPR 1 1-19th NPR 743 2000 API (Gro 723 1999 API (Bas	15.2 14.1 9.1 owth) se)	24.2 29.3 13.1 8.1	17.3 10.2 14.3 Number of Contributing	22.2 22.2 22.2 Tests	et	4 3	60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro 1999 API (Bas	e) owth Targ			g to

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

## 1999-2000 Academic Performance Index (API) Growth Report

### List of Schools - District Level

November 3, 2000

**District:** UNION HILL ELEMENTARY

County: NEVADA CD Code: 29-66407

	STAR 1999- Similar Met Growth Target						arget			
Elementary Schools	2000 Percent Tested	2000 API (Growth)	1999 API (Base)	2000 Growth Target	1999- 2000 Growth	Schools Growth Rank	School- wide	Comparable Improve- ment (CI)	Both Schoolwide and CI	Awards Eligible
UNION HILL ELEMENTARY	97	802	777	1	25		YES	YES	YES	YES

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Missing schools - some schools in the district may not appear on this list because 1999 or 2000 APIs were not generated for them. Small schools (fewer than 100 pupils with valid Stanford 9 test scores), county-administered schools, community day schools, alternative schools, continuation schools, and independent study schools are excluded from the API system. An alternative accountability system is to be developed for these schools.

Note: 1999-2000 Similar Schools Growth Ranks will be available in December 2000 For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: UNION HILL ELEMENTARY

County: NEVADA

District: UNION HILL ELEMENTARY

CDS Code: 29-66407-6027197 School Type: ELEMENTARY

STAR					Similar		M	et Growth Ta	arget	
2000	2000	1999	1999-2000	1999-	Schools			Comparable	Both	
Percent	API	API	Growth	2000	Growth		School-	Improve-	Schoolwide	Awards
Tested	(Growth)	(Base)	Target	Growth	Rank	_	wide	ment (CI)	and CI	Eligible
97	802	777	1	25			YES	YES	YES	YES

1999-2000

#### Similar Schools Growth Ranks will be available in December 2000.

For more details about the displayed information, see the 1999-2000 API Growth Report Explanatory Notes.

#### **School Demographic Characteristics**

Ethnic/Racial (Stanford 9)	Percent	Parent Education Level (Stanford 9)	Percent	Multi-track year-round school? (CBEDS)	NO
African American not Hispanic	0	Percent with a response*	88	A CL C' (CDEDC)	
American Indian or Alaska Native	1	Of those with a response:	00	Average Class Size (CBEDS)	Average
Asian	0	Not high school graduate	1	Grade Levels	Ü
Filipino	0	High school graduate	16	K-3	19
Hispanic or Latino	4	Some college	38	4-6	27
Pacific Islander	0	College graduate	28	Core academic courses in	
White not Hispanic	94	Graduate school	17	departmentalized programs	24
Participants in Free or Reduced		* This number is the percentage of student	answer documents with		
Price Lunch (Stanford 9)	18	parent education level information.		School Mobility (Stanford 9)	22
			Average	,	
English Language Learners (Stanford 9)	0	Average Parent Education Level	3.44	This is the percent of students who first attended this school in the current year.	
Fully credentialled teachers (CBEDS)	91	(Stanford 9)	W2.7	school in the current year.	Number
Teachers with emergency credentials (CBEDS)	6	The average of all responses where "1" represents "Not a high school graduate" and "5" represents "Graduate school."		Enrollment on the first day of testing grades 2-11 less students excused from testing due to IEP statement or parent written request (STAR Apportionment)	498
				Number of students included in the 2000 API	439

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

<sup>&</sup>quot;\*" means the school scored at or above the interim Statewide Performance Target of 800 in 1999.

School: UNION HILL ELEMENTARY

County: NEVADA

District: UNION HILL ELEMENTARY

CDS Code: 29-66407-6027197 School Type: ELEMENTARY

Schoolwide

1999-2000

2000 1999 1999-2000 Similar Schools Met Schoolwide API (Growth) API (Base) Growth Growth Rank Target

802 777 25 YES

Similar Schools Growth Ranks will be available in December 2000.

### Calculation of the 2000 API (Growth) - Schoolwide

	Stanford 9			Reading	5		Mathem	atics		Langua	ge	Spelling		5
	A	В		C	D		E	F		G	Н		I	J
Per	rformance Bands	Weighting Factors	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x C)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x E)	No. in Each Band	Percent of Pupils in Each Band	Weighted Score in Each Band (B x G)	No. in Each Band	Percent of Pupils in Each Band	Score in
5	80-99th NPR	1000	158	36.83	368.30	195	45.03	450.35	130	29.89	298.85	96	22.17	221.71
4	60-79th NPR	875	118	27.51	240.68	115	26.56	232.39	122	28.05	245.40	112	25.87	226.33
3	40-59th NPR	700	74	17.25	120.75	66	15.24	106.70	90	20.69	144.83	82	18.94	132.56
2	20-39th NPR	500	57	13.29	66.43	48	11.09	55.43	53	12.18	60.92	75	17.32	86.61
1	1-19th NPR	200	22	5.13	10.26	9	2.08	4.16	40	9.20	18.39	68	15.70	31.41
	a Total Weighted		Bands	a x	806.41			849.02			768.39			698.61
	<ul><li>b Content Area V</li><li>c Total Weighted</li></ul>	C	ntant Arac	). = b	30% 241.92			40% 339.61			15% 115.26			15% 104.79
	c Total Weighted	i score for Cor	nem Area	1: <b>c</b>	241.92	•	+	339.01		+	113.20	•	+	104.79

Number of tests contributing to scores:

429

433

Number of pupils with tests contributing to the API:

NPR is the National Percentile Rank

439

802

2000 API (Growth)

<sup>&</sup>quot;N/A" means a number is not applicable or not available due to missing data.

Note: Data are reported only for subgroups which were numerically significant in both 1999 and School: UNION HILL ELEMENTARY 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test County: **NEVADA** scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students UNION HILL ELEMENTARY District: with valid scores. CDS Code: 29-66407-6027197 African American not Hispanic American Indian or Alaska Native Percent of Pupils in Each Band Percent of Pupils in Each Band Language Spelling Language Spelling Performance Bands Reading Performance Bands Reading 80-99th NPR 80-99th NPR 60-79th NPR 60-79th NPR 3 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target 1999-2000 Growth Met Subgroup Target 1999-2000 Growth Met Subgroup Target Percent of Pupils in Each Band Percent of Pupils in Each Band Asian **Filipino** Performance Bands Math Language Spelling Performance Bands Math Language Spelling Reading Reading 80-99th NPR 80-99th NPR 4 60-79th NPR 60-79th NPR 40-59th NPR 40-59th NPR 20-39th NPR 20-39th NPR 1-19th NPR 1-19th NPR Number of Tests Number of Tests 2000 API (Growth) 2000 API (Growth) Contributing to the API Contributing to the API 1999 API (Base) 1999 API (Base) 1999-2000 Growth Target 1999-2000 Growth Target

NPR is the National Percentile Rank.

1999-2000 Growth

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.

Met Subgroup Target

For exact calculation of growth targets, please refer to the 1999-2000 API Growth Report Explanatory Notes.

Met Subgroup Target

1999-2000 Growth

Percent of Pupils in Each Band

School: UNION HILL ELEMENTARY

**Hispanic or Latino** 

County: **NEVADA** 

UNION HILL ELEMENTARY District:

CDS Code: 29-66407-6027197

inspaine of Launo				iii Lacii Daii	u	
Perfo	rmance Bands	Reading	Math	Language	Spelling	
5	80-99th NPR					
4	60-79th NPR					
3	40-59th NPR					
2	20-39th NPR					
1	1-19th NPR					
	2000 API (Gro	owth) 14		Number of Tests Contributing to the API		
	1999 API (Bas	e)				
	1999-2000 Gro	owth Tar	get			
	1999-2000 Gro	owth		Met Sub	group Tar	get
TT71 *4						
White	e not Hispanic	Percer	nt of Pupils	in Each Ban	d	
	e not Hispanic	Percer Reading	nt of Pupils Math	in Each Ban Language	d Spelling	
	-					
Perfo	rmance Bands	Reading	Math	Language	Spelling	
Perfo	rmance Bands 80-99th NPR	Reading 38.0	Math 46.2	Language 30.9	Spelling 23.0	
Perfo 5	rmance Bands 80-99th NPR 60-79th NPR	38.0 27.2	Math 46.2 27.1	30.9 28.7	23.0 26.2	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR	38.0 27.2 17.3	Math 46.2 27.1 14.7	30.9 28.7 20.2	23.0 26.2 18.6	
Perfo 5 4 3	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	38.0 27.2 17.3 12.8 4.7	Math 46.2 27.1 14.7 10.3	30.9 28.7 20.2 11.2 9.0 Number of	23.0 26.2 18.6 17.6 14.7	
Perfo  5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Reading  38.0  27.2  17.3  12.8  4.7  with)	Math 46.2 27.1 14.7 10.3 1.7	30.9 28.7 20.2 11.2 9.0 Number of	23.0 26.2 18.6 17.6 14.7	
Perfo  5 4 3 2 1 809	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Reading  38.0  27.2  17.3  12.8  4.7  with)  e)	Math 46.2 27.1 14.7 10.3 1.7	30.9 28.7 20.2 11.2 9.0 Number of	23.0 26.2 18.6 17.6 14.7	

Note: Data are reported only for subgroups which were numerically significant in both 1999 and 2000. Ethnic/racial and socioeconomically disadvantaged subgroups meeting the following criteria are considered numerically significant: the group (1) contains at least 100 students with valid test scores OR (2) comprises at least 15% of the school population tested and contains at least 30 students with valid scores.

Pacific Islander			Percent of Pupils in Each Band					
	Perfo	rmance Bands	Reading	Math	Language	Spelling		
	5	80-99th NPR						
	4	60-79th NPR						
	3	40-59th NPR						
	2	20-39th NPR						
	1	1-19th NPR						
		2000 API (Gro	owth)	0	Number of Contributin	Tests  ng to the AP	I	
		1999 API (Bas	e)					
		1999-2000 Gro	owth Tar	get				
		1999-2000 Gro	owth		Met Sub	group Ta	rget	
Į.		•						
	Casia	· 11 T						
	Socio	economically D						
		-	Percer	nt of Pupils	in Each Ban			
		rmance Bands			in Each Ban Language	Spelling		
		-	Percer	nt of Pupils			Ī	
	Perfo	rmance Bands	Percer Reading	nt of Pupils Math	Language	Spelling		
	Perfor	rmance Bands 80-99th NPR	Percer Reading 28.4	Math 31.0 23.8 21.4	Language 19.3	Spelling 18.3		
	Perfor	rmance Bands 80-99th NPR 60-79th NPR	Percer Reading 28.4 22.2	Math 31.0 23.8	19.3 27.7	Spelling 18.3 22.0		
	Perfor 5 4 3	rmance Bands 80-99th NPR 60-79th NPR 40-59th NPR	Percer Reading 28.4 22.2 21.0	Math 31.0 23.8 21.4	19.3 27.7 25.3	18.3 22.0 18.3		
	Perfor 5 4 3 2	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR	Percer Reading 28.4 22.2 21.0 19.8 8.6	31.0 23.8 21.4 20.2	19.3 27.7 25.3 13.3 14.5 Number of	Spelling  18.3  22.0  18.3  20.7  20.7	Ī	
	Perfor 5 4 3 2 1	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR	Percer Reading 28.4 22.2 21.0 19.8 8.6	31.0 23.8 21.4 20.2 3.6	19.3 27.7 25.3 13.3 14.5 Number of	Spelling  18.3  22.0  18.3  20.7  20.7  Tests	Ī	
	Performance 5 4 3 2 1 736	80-99th NPR 60-79th NPR 40-59th NPR 20-39th NPR 1-19th NPR 2000 API (Gro	Percer Reading 28.4 22.2 21.0 19.8 8.6 with)	31.0 23.8 21.4 20.2 3.6	19.3 27.7 25.3 13.3 14.5 Number of	Spelling  18.3  22.0  18.3  20.7  20.7  Tests	I	

NPR is the National Percentile Rank.

In most cases, 1999-2000 comparable improvement Growth Targets are 80% of the 1999-2000 Schoolwide Growth Target.